## Map in a Month

## **Grade 3**

Can you make a map in a month? Sure! No problem! Follow the directions in the appropriate box each day. After you added the information to your map, color the box to show that you are finished with that step.

Monday	Tuesday	Wednesday	Thursday	*Friday
Day 1  Read over the directions in each box. Make sure you understand the terms used and how to complete each part of your map. Use references and other maps if you need help.	Day 2  What is your country going to be like? Is it a land of monsters or a land of the future or something else entirely? Think of a theme for your country. Keep this theme in mind when making your map.	Day 3 On white poster board (22x28), draw an outline of your imaginary country. Leave at least a ½ inch border around the entire board as a frame for your map.	Day 4 Give your country a name. Write the name at the top of your map.	Day 5 On the back of this sheet, list 15 physical features to add to your map. Include landforms and waterways. Use the glossary attached to this sheet and your book. Add these features to your map.
Day 6 Write a name for each landform and waterway on your map. Stick to your theme and be creative! For example, if your country is candy-coated, include a name like "Caramel Canyon" or "Peppermint Prairie."	Day 7  Add a compass rose with the cardinal and intermediate directions to your map.	Day 8 Add a scale of miles to your map.  1 in = 100 mi	Day 9 Label five cities on your map. Create a symbol to indicate the cities and a special symbol for the capital city.	Day 10 Any special attractions in your country? Places that visitors to your country should see? Like a 300 foot waterfall or a pit of quicksand? Add at least 3 attractions to your map.
Day 11  What kind of climate does your country have? If your country is close to the equator it will be a very warm country and may be a rain forest or a desert. If your country is close to the arctic circle it will have a short growing season and can be very cold. Place the climate information in your map legend.	Day 12 What kinds of native plants and native animals live in your country? Make sure they are appropriate for your climate choice. You won't find palm trees at the north pole or polar bears in a rainforest. Have at least 3 examples of each.	Day 13 Add a legend to your map. Include symbols for physical features, cities, attractions, plants, animals, climate, etc. Also, if you did not draw symbols for these features on your map before, do it now.	Day 14  Use a yardstick and a pencil to draw a grid on your map. Make sure your grid boxes are the same size. Use letters and numbers to label your grid.	Day 15 Add an index to your map so visitors to your country can quickly find features and places.
Day 16 A motto is a word, phrase, or sentence written on something to describe it. Write an original motto for your country below its name. Example:  "Family Comes First"	Day 17  Make your map colorful using crayons or colored pencils.  Trace over your words with an ultra-fine tip black marker.	Day 18 Go over your map with a friend/parent and check that everything has been completed using this calendar and attached rubric.	Day 19 A cartographer is a person who makes maps. Write your name neatly somewhere on the front of the map you just made.	Day 20  Now you are ready to share you map in class. You should practice by first presenting your map creation to your family.

<sup>\*</sup> You may choose to complete Friday's assignment on a different day of the week so that you do not have homework on Friday.